

2021年度 入学試験問題

英語

(1科目 100点 50分)

2021年2月10日(水) 2時限目実施

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この注意事項は、よく読んでください。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
4. 次のことには十分注意してください。
 - ① 解答用紙には、受験番号を記入することを忘れないこと。
 - ② 答えはすべて解答用紙に記入すること。
 - ③ 不正行為はしないこと。

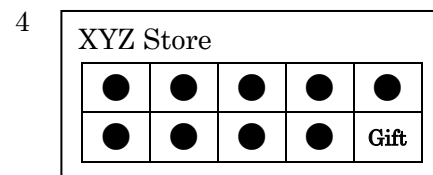
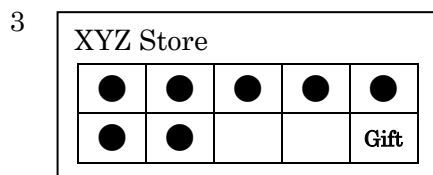
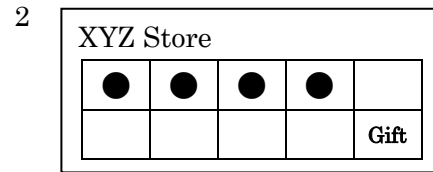
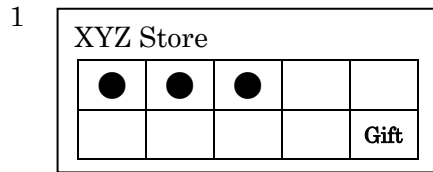
解答については、間違いのないように十分注意し、記入してください。

東 奥 義 塾 高 等 学 校

1 放送による検査 (計 27 点)

(1)

ア



イ

- 1 10:10
3 14:10

2

- 10:45
4 14:45

ウ

- 1 Can you help me?
3 I don't think so.

2

- What can I do for you?
4 Yes, I can.

(2)

ア

- 1 October 1st.
3 September 1st.

2

- October 31st.
4 September 30th.

イ

- 1 Basketball and baseball.
3 Soccer and table tennis.

2

- Baseball and soccer.
4 Basketball and table tennis.

ウ

- 1 Because it was too cold.
3 Because it was rainy.

2

- Because it was too hot.
4 Because it was snowy.

(3)

ア

- 1 Library.
3 Classroom.

2

- Restaurant.
4 Theater.

イ

- 1 No, I'm not.
3 Of course.

2

- Nice to meet you.
4 Here it is.

(4)

().

2

次の英文は、高校生のケン（Ken）が、彼の家ホームステイしているアメリカ人のジャック（Jack）と、高校生のインターネットの利用目的についての表を見ながら話している場面です。これを読んで、あとの（1）～（3）に答えなさい。*印の語句には、本文のあとに（注）があります。（計14点）

Ken : Jack, I want to make a presentation in English class about how high school students use the Internet. *SNSs are very popular in America, aren't they?

Jack : Yes, they are. About thirty percent of American high school students use them for ア(day / five hours / a / more / than).

Ken : But using the Internet for too long is for students' health.

Jack : That's true. イ(that / should / careful / we / be / about). By the way, I have some data about how students in Japan and America use the Internet. Please look at this *table. What do you think about it?

高校生のインターネットの利用目的

国名	勉強	SNS
日本	42%	68%
アメリカ	71%	73%

Ken : Well, I am interested in *the fact that many students in America use the Internet when they study. I don't think ウ(to / use / Japanese students / study / it).

Jack : Really? In America, we often talk about our own opinions in class. So, we need to read other people's opinions on the Internet, too. We can also find information to use in a presentation.

Ken : I think Japanese high school students should *think of better ways to use the Internet. I am going to talk about this in my English presentation. Thank you, Jack.

(注) SNS(s) インターネット上のソーシャルネットワーキングサービス

table 表

the fact that ~ ~という事実

think of better ways ~ ~を考え直す

(1) 下線部ア～ウについて、文の意味が通るように、()内の語句をすべて用いて、正しい順序に並べかえて書きなさい。ただし、文頭にくるべき語句も小文字にしてあるので、必要があれば大文字にしない。

(2) に入る最も適切な英語 1 語を書きなさい。

(3) あなたは高校に入学してから、インターネットをどのように活用したいですか。理由または具体例を含めて 20 語以上の英語で書きなさい。文の数はいくつでもかまいません。

3

次の英文は、日本の高校に留学しているオーストラリア人のソフィー (Sophie) とクラスメートのミサキ (Misaki) との対話です。これを読んで、あとの (1), (2) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 13 点)

Misaki : Did you get a new smartphone case? It has your national flag on it. That's really cool!

Sophie : Thank you. My sister gave it to me as a birthday present.

Misaki :

Sophie : It's February 2nd.

Misaki : A *belated happy birthday, Sophie.

Sophie : Thank you very much.

Misaki : In fact, I want to get a new smartphone case, too. I bought this one last year, and [A]

Sophie : But it still looks nice.

Misaki : Thank you. By the way, you have such lovely things. Your clothes, your pencil case, your bag... they all look so nice!

Sophie : Thanks. I'm really interested in fashion.

Misaki : Me, too! I often use a *sewing machine and [B]

Sophie : Really? That's great! I've never used a sewing machine.

Misaki : It's not so difficult. I sometimes use one to make my own clothes. Well, if you have some time, why don't you come and visit the *craft club after school?

Sophie : I'm sorry, I didn't hear you well.

Misaki : I said, "Why don't you come and visit the craft club after school?"

Sophie : Oh, I'd love to. Can I use the sewing machine?

Misaki : Yes, of course. I'll show you how to make a small bag.

Sophie : Wow! This is going to be fun!

Misaki : Actually, there are few members in our club.

Sophie : OK, I'll think about it.

(注) belated 遅ればせながら
craft club 手芸部

sewing machine ミシン

(1) 対話が成立するように, ~ に入る英文をそれぞれ一つ書きなさい。

(2) 対話が成立するように, [A], [B] に入る最も適切なものを, 次の 1~5 の中からそれぞれ一つ選び, その番号を書きなさい。

1 make things by myself.

2 eat what I like.

3 can't control it well.

4 you often change it.

5 it's getting old.

4

次の英文は、プロの車いすテニス選手である国枝慎吾（Kunieda Shingo）さんに影響を受けた、タツヤ（Tatsuya）のスピーチ原稿です。これを読んで、あとの（１）～（３）に答えなさい。*印の語句には、本文のあとに（注）があります。（計 21 点）

Now I'm a member of the tennis club at my junior high school. But at first, I didn't want to play any sports. I didn't think that I could play sports very well.

One day in 2007, I saw a tennis player on TV and heard his name, Kunieda Shingo, for the first time. He was practicing very hard for *the Beijing Paralympic Games in 2008. He was moving around the tennis court very quickly in a *wheelchair. I was so surprised!

Kunieda was born in 1984. When he was nine, he had a serious *illness. It *damaged his *back and he couldn't walk any more. He began to use a wheelchair, and three years later, he started to play wheelchair tennis. He practiced hard every day, and finally he became the best wheelchair tennis player in the world. After that, he became a professional wheelchair tennis player and *encouraged *disabled people.

I realized that I wasn't trying very hard at sport. I wasn't studying very hard, either. I didn't have a purpose and I needed a *challenge. I decided to stop giving up and start doing something. Tennis became my first challenge.

At first, I couldn't win any games. But when I felt sad, my family and friends always said, "You can do it!" I decided to practice harder, both for them and myself. I practiced tennis both at school and at home. When I was a second-year student, I won a game for the first time. That is a game I'll never forget.

I'm still not a good tennis player, but now I know that I can try anything. My challenge has just begun!

(注) the Beijing Paralympic Games 北京パラリンピック

wheelchair 車いす

illness 病気

damaged ～ ～に損傷を与えた

back 背中

encouraged ～ ～を励ました

disabled 身体障がいの

challenge 挑戦

- (1) 次の文章は、タツヤのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア)～(ウ)に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・2007年、国枝慎吾は北京パラリンピックのために（ア）していた。
- ・国枝慎吾は（イ）歳の時に車いすテニスを始めた。
- ・テニスを始めた頃全く試合に勝てなかったタツヤは「（ウ）」という言葉に励まされ、より一生懸命に練習する決心をした。

- (2) タツヤのスピーチの内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Did Tatsuya know about Kunieda Shingo before 2007?
- 2 How did Kunieda Shingo encourage disabled people?
- 3 Where did Tatsuya practice tennis?

- (3) 次の文章は、タツヤのスピーチを聞いたあとで、同級生が彼に英語で書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Thank you, Tatsuya. Your speech was very interesting. I want to join the tennis club this year. 1 私は今まで一度もテニスをしたことはありません。 I think it is difficult to play tennis. However, 2 私はいつも全力を尽くすつもりです。 I believe I can do it.

5

次の英文は、高校生のケンタ (Kenta) が、祖母を訪れた時のことを書いた文章です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(計 25 点)

On June 10th, 2020, my family and I visited my grandmother in Hamamatsu City, Shizuoka. We were very happy to *catch up with her, but it was very hot inside her house. She said she liked the sun, but also said her rooms were too hot.

After we stayed there for two days, we came back to our home in Kumagaya. I told my father that I wanted to do something for my grandmother because her rooms were so hot. My father said, "How about planting some *vines outside the windows? I'm sure the temperature in her house will go down. We call this a 'green curtain.' I heard that *morning glories are *suitable for this. Why don't we get some seeds and plant them in her garden?"

The next day, on June 13th, my father and I went to a shop and got some seeds. A clerk told us how to make a green curtain. Two days later, my father and I went to my grandmother's house again and *worked on it together. First, we *hung a big *net outside the windows. Then we planted some seeds in the ground.

Two months later, on August 17th, my family and I visited my grandmother once again. We saw a beautiful green curtain. We were happy to know that the vines were *climbing up the net. The sunlight through the curtain was soft. The next day, the temperature in Hamamatsu City was 41.1°C, but it was not very hot inside the house. My grandmother thanked my father and me for our help. She looked very happy. I felt happy, too.

Now, I want to tell my friends about green curtains. I hope the people in Saitama will learn about them and plant them in front of their windows. We shouldn't forget that our town had the *record for the highest temperature in Japan last year.

(注) catch up with ~ ~と久しぶりに話す

morning glories アサガオ

worked on ~ ~に取りかかった

net 網, ネット

record 記録

vines つる植物

suitable for ~ ~に適している

hung ~ ~をつるした

climbing up ~ ~に巻き付く

(1) 次のア～エの質問に対する答えとして最も適切なものを, 1～4の中からそれぞれ一つ選び, その番号を書きなさい。

ア Why did Kenta want to help his grandmother?

- 1 Because he loved morning glories.
- 2 Because he was very happy to talk with her.
- 3 Because her house was very hot.
- 4 Because she asked him to help her.

イ Who taught Kenta how to make a green curtain?

- 1 Kenta's grandmother did.
- 2 A person in the shop did.
- 3 Kenta's father did.
- 4 Kenta's friends did.

ウ When did Kenta visit his grandmother last?

- 1 On June 13th.
- 2 On June 15th.
- 3 On August 17th.
- 4 On August 18th.

エ What does Kenta hope?

- 1 He hopes that summer in Saitama will be very hot.
- 2 He hopes that people in Saitama will plant green curtains.
- 3 He hopes that his family can sell more morning glory seeds.
- 4 He hopes that his family will talk with his grandmother again.

(2) 次の英文が本文の内容と合うように, (ア)～(ウ)に入る最も適切な語を, 下の1～7の中からそれぞれ一つ選び, その番号を書きなさい。

One day, Kenta visited his grandmother with his parents. It was really (ア) there. Kenta heard about a green curtain from his father and decided to (イ) one. Kenta and his grandmother were (ウ) because her room got a little cooler.

1 help	2 cold	3 glad	4 stay
5 beautiful	6 hot	7 make	

(3) 下線部_____とありますが, 何故そうだったのか日本語で具体的に書きなさい。

1

- (1) ア イ ウ
- (2) ア イ ウ
- (3) ア イ
- (4) (_____).

※

2

- (1) ア ~ use them for (_____).
- イ (_____).
- ウ I don't think (_____).
- (2)
- (3) _____

※

3

- (1) ア _____
- イ _____
- ウ _____
- (2) A B

※

4

- (1) (ア) (_____)
- (イ) (_____)
- (ウ) (_____)
- (2) 1 _____
- 2 _____
- 3 _____
- (3) 1 _____
- 2 _____

※

5

- (1) ア イ ウ エ
- (2) (ア) (イ) (ウ)
- (3) _____

※

受験番号

※

得点

2021年度 東奥義塾高等学校 入学試験 英語 放送台本

- ① 今から、英語の、放送による検査を行います。はじめに、解答用紙を出して、受験番号を決められた欄に記入して下さい。(5秒) 次に、問題用紙の1ページを開いて下さい。(3秒)
- しかく
□の1は放送による検査です。問題はかっこ1からかっこ4まであります。必要があればメモをとってもかまいません。およそ1分後に放送を開始しますので、問題用紙や解答用紙に不備がある場合は手を挙げ、試験監督に交換してもらってください。(約1分)
- ① それではかっこ1から始めます。(3秒)
- ② かっこ1は英文と質問を聞いて、適切なものを選ぶ問題です。問題はア、イ、ウの三つあります。質問の答えとして最も適切なものを、1, 2, 3, 4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。英文と質問は二回読みます。(2秒) それでは始めます。(3秒)
- ③ アの問題 (2秒)
- ④ When you get three more stamps, you will get a gift. Which card is yours? (2秒)
- ⑤ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑥ 答えを書きなさい。(3秒)
- ⑦ イの問題 (2秒)
- ⑧ You have a meeting at three in the afternoon. You have fifteen minutes before it starts. What time is it now? (2秒)
- ⑨ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑩ 答えを書きなさい。(3秒)
- ⑪ ウの問題 (2秒)
- ⑫ You are studying with your friend. There are some questions you can't answer. What will you say to your friend? (2秒)
- ⑬ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑭ 答えを書きなさい。(3秒)
- ⑮ これでかっこ1を終わります。(1秒) では、かっこ2に移ります。(1秒)
- ⑯ かっこ2は、交換留学生のサムからの、学校行事に関する話を聞いて、質問に答える問題です。問題は、ア、イ、ウの三つあります。はじめに、英文を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1, 2, 3, 4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。(2秒) それでは始めます。(3秒)
- ⑰ We had a sports day on the last day of October. We played basketball in the morning. In the afternoon, we played baseball and soccer. We were really excited because we played soccer on the new field. However, it was cloudy and too cold, so some students became sick. Oh, I just remembered we also played table tennis in the morning. Anyway, we enjoyed the event very much. (2秒)
- ⑱ もう一度読みます。(2秒) (英文を読む) (2秒)
- ⑲ では、質問します。(3秒)
- ⑳ ア (2秒)
- ㉑ When did they have the sports day? (2秒)
- ㉒ もう一度読みます。(2秒) (質問を読む) (2秒) ㉓ 答えを書きなさい。(3秒)
- ㉔ イ (2秒)
- ㉕ What sports did they play in the morning? (2秒)
- ㉖ もう一度読みます。(2秒) (質問を読む) (2秒) ㉗ 答えを書きなさい。(3秒)

㉘ ウ (2 秒)

㉙ Why did some students become sick? (2 秒)

㉚ もう一度読みます。(2 秒) (質問を読む) (2 秒) ㉛ 答えを書きなさい。(3 秒)

㉜ これでかつこ 2 を終わります。(1 秒) では、かつこ 3 に移ります。(1 秒)

㉝ かつこ 3 は、サリーとケンジの対話の一部を聞いて、質問に答える問題です。問題はア、イの二つあります。はじめに、対話を読みます。次に質問を読みます。質問の答えとして最も適切なものを 1, 2, 3, 4 の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。対話と質問は二回読みます。(2 秒) それでは始めます。(3 秒)

㉞ アの問題 (2 秒)

㉟ Sally : Everything looks so delicious. What will you order?

Kenji : Let me see. Okay, I will have Spicy Chicken and Tomato Soup. (2 秒)

㊱ Question : Where are they now? (2 秒)

㊲ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒)

㊳ 答えを書きなさい。(3 秒)

㊴ イの問題 (2 秒)

㊵ Sally : It's already 6 p.m. I have to go home.

Kenji : Okay. See you tomorrow.

Sally : I want to go to school with you tomorrow. Is that okay?

㊶ Question : What will Kenji say next? (2 秒)

㊷ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒) ㊸ 答えを書きなさい。(3 秒)

㊹ これでかつこ 3 を終わります。(1 秒) では、かつこ 4 に移ります。(1 秒)

㊺ かつこ 4 は、英語の先生が授業中に話しているのを聞いて、質問に答える問題です。話の最後の質問に対して、あなたなら何と答えますか。あなたの答えを解答用紙に英文で書きなさい。先生の話は二回読みます。(2 秒) それでは始めます。(3 秒)

㊻ Eating is very important. Especially you should have breakfast for your health. What do you usually have for breakfast? (2 秒)

㊼ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒) ㊽ 答えを書きなさい。(3 秒)

㊾ これで、放送による検査を終わります。あとの問題を続けてやりなさい。