

# 2023年度 入学試験問題

# 英語

(1科目 100点 50分)

2023年2月9日(木) 2時限目実施

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この注意事項は、よく読んでください。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
4. 次のことには十分注意してください。
  - ① 解答用紙には、受験番号を記入することを忘れないこと。
  - ② 答えはすべて解答用紙に記入すること。
  - ③ 不正行為はしないこと。

解答については、間違いのないように十分注意し、記入してください。

東 奥 義 塾 高 等 学 校

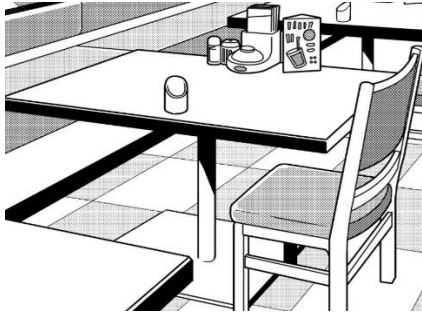
問題は次のページから始まります。

1 放送による検査 (計 27 点)

(1)

ア.

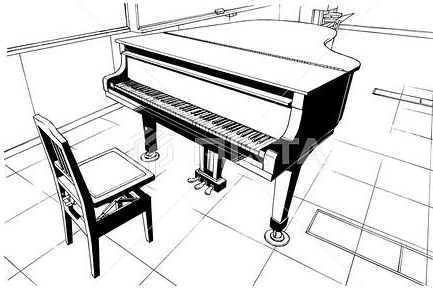
1



2



3



4



イ.

- 1 August 3<sup>rd</sup>.
- 2 August 9<sup>th</sup>.
- 3 August 15<sup>th</sup>.
- 4 August 23<sup>rd</sup>.

ウ.

- 1 I beg your pardon?
- 2 Excuse me?
- 3 My pleasure.
- 4 I see.

(2)

ア.

- 1 A parking lot at school.
- 2 A parking lot at a station.
- 3 A center in front of a station.
- 4 A center near the lake.

イ.

- 1 A guidebook.
- 2 A camera.
- 3 A drink.
- 4 A bike.

ウ.

- 1 Watch a movie.
- 2 Read a book.
- 3 Study at school.
- 4 Take a boat.

(3)

ア.

- 1 It will start at 7 p.m.
- 2 It's near my house.
- 3 It looks expensive.
- 4 It has a red roof.

イ.

- 1 Go to Tom's house.
- 2 Meet Tom's friends.
- 3 Buy a present for Tom.
- 4 Do their homework together.

(4)

( ).

2

次の英文は、高校生のサトシ (Satoshi) とアメリカから日本に旅行に来ているメアリー (Mary) の対話の一部です。これを読んで、あとの (1) ~ (3) に答えなさい。\*印の語句には、対話のあとに (注) があります。(計 14 点)

Mary: Excuse me. ア Could you ( to me get how tell ) to Hirosaki Station?  
I'm lost.

Satoshi: Hirosaki Station? I'm going to a convenience store near the station. I'll take you there.

Mary: Really? That's very kind of you.

***They started walking to the station.***

Mary: By the way, my name is Mary. I'm from America.

Satoshi: I'm Satoshi. I went to America two years ago. I had a good time there. Are you traveling by  in Japan?

Mary: Yes, I like traveling alone. I went to Iwate yesterday and visited Chusonji Temple. I was excited to see the old temple there.

Satoshi: So, you came here from Iwate, right?

Mary: Yes. イ ( friends lives of my one ) in Hirosaki City. She is going to \*show me around today.

Satoshi: Is she American, too?

Mary: Yes. She teaches English at a high school in this city.

Satoshi: Really? Do you know the name of the school?

Mary: She told me the name in her email, but I don't remember it. She said, "It is one of the oldest schools in Japan."

Satoshi: Oh, that's my school! Is her name Jane?

Mary: Exactly. Are you a student there?

Satoshi: Right. I take her English classes.

Mary: It's a small world. I also hear she teaches in the English club.

Satoshi: Yes. I'm in the English club, too. She often tells us about America. Now, I want to visit America again. Look, this is the station. ウ Please ( Jane for say to hello ) me.

Mary: Sure, I will. Thank you very much. Bye!

(注) show me around 私を案内してくれる

- (1) 下線部ア～ウについて、文の意味が通るように（ ）内の語をすべて用いて、正しい順序に並べかえて書きなさい。
- (2)  に入る最も適切な英語 **1 語**を書きなさい。
- (3) 次の文章は、メアリーと話をした日の夜に、サトシがジェーン (Jane) に送ったメールの内容です。下線部 1, 2 をそれぞれ一つの英文で書きなさい。

Hi, Jane. I met Mary near the station today. Did you hear about it from Mary?  
1 私は彼女があなたの友達だと聞いて驚きました。 It was fun to talk with her in English. I realized that learning English is useful. 2 私は英語をもっと一生懸命勉強することに決めました。

3

次の英文は、中学生のナオト (Naoto) とオーストラリアからの留学生のジョーダン (Jordan) の対話の一部です。これを読んで、あとの (1), (2) に答えなさい。\*印の語句には、対話のあとに (注) があります。(計 13 点)

Jordan: Hey, Naoto. What are you holding?

Naoto: Hi, Jordan. These are the photos my teacher took during the school festival last year.

Jordan: Can I look at them?

Naoto: Of course. I'll give you some of them.

Jordan: Thanks. Oh, you're drawing something on the board in this photo.

Naoto: We drew many flowers on it because we had a chalk art contest.

Jordan: A chalk art contest? [ A ] Can you tell me what it is?

Naoto: Sure. All the classes drew pictures and we took the group photo in front of them. We decided which was the most \*photogenic \*by voting.

Jordan: Sounds interesting! What was the result? Did you get any prize?

Naoto:  But we had a great experience through the contest.

Jordan: Tell me more about it.

Naoto: Well, we had a \*quarrel when we were making our chalk art.

Jordan: Why?

Naoto: Some of us said we should make the design more colorful and buy different colors of chalk. But other students said we shouldn't spend more money on it.

Jordan: Wow. That sounds like a difficult problem. [ B ]

Naoto: We talked about it for a long time and found a good way.

Jordan: What was that?

Naoto: One of us suggested that we should mix chalk and make different colors like \*paintings. So, we were able to save money and make the design more colorful.

Jordan: [ C ] That would \*kill two birds with one stone.

Naoto: Yeah, that's right. After that, everything went very well and our chalk art became really beautiful. The result was not good, but we were very happy. Also, we learned it is important to talk with each other when we have some problems.

Jordan: I think you were able to make a good relationship with each other, too.

(注) photogenic 写真うつりのよい

quarrel 口論

kill two birds with one stone 一石二鳥

by voting 投票で

paintings 絵の具

(1) 二人の対話が成立するように  ,  に入る英文をそれぞれ一つ書きなさい。

(2) 二人の対話が成立するように [ A ] ~ [ C ] に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 What did your teacher say?
- 2 What did you do then?
- 3 That was a nice idea.
- 4 That was too bad.
- 5 I want you to talk with them.
- 6 I have never heard of it.
- 7 I have never been there.



- 4 次の英文は、中学生のサトミ (Satomi) が職場体験学習 (work experience) について英語の授業で行ったスピーチの一部です。これを読んで、あとの (1) ~ (3) に答えなさい。\*印の語句には、スピーチのあとに (注) があります。(計 21 点)

Last month, I had work experience at a hospital. Ms. Yamada, one of the nurses there, was my \*instructor. I was able to learn a lot of things from her.

On the first day, she told me how to \*make the beds. I had to do it quickly, but it was quite hard for me. While I was making the beds, Ms. Yamada talked to the \*patients in the room. They were talking about the weather, the news, and so on. She said, “I always try to communicate with our patients. I think it’s one of the most important ways to find out how they are doing.”

On the second day, I looked after an old man. He couldn’t eat his meal without help. Ms. Yamada showed me how I should help him, and then I did it alone. I wasn’t very good at it, but he thanked me and looked very happy. After that, I told Ms. Yamada about the experience. I said, “I was glad to know he felt happy. I think I’m beginning to understand a little bit about \*nursing’.”

On the last day, I helped Ms. Yamada look after a patient from Canada. I was nervous because it was my first time to meet a foreigner outside of school. I was also surprised because Ms. Yamada was talking with the patient in English.

Three days after I finished my work experience, I wrote a short thank-you letter to Ms. Yamada. I told her that the experience opened the door to my future and now I know what kind of nurse I want to become.

- (注) instructor 指導者                      make the beds ベッドを整える  
patients 患者                                nursing 看護

- (1) 次の文章は、サトミのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア) ~ (ウ) に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

- 山田さんにとって患者と意志を伝えあうことは、患者の体調を知る ( ア ) な方法の一つだった。
- サトミは ( イ ) ことが困難な年配の患者の世話をした。
- 職場体験の最終日に、サトミは山田さんが ( ウ ) ことに驚いた。

(2) サトミのスピーチの内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 What did Satomi do on the first day at the hospital?
- 2 Why was Satomi nervous on the last day?
- 3 Did Satomi decide to become a nurse in Canada after her work experience?

(3) 「あなたの将来の夢」について、その理由を含めて英語 20 語以上で書きなさい。文の数はいくつでもかまいません。

5

次の英文は、中学生のコウタ (Kota) が、外国語指導助手のマシュー (Matthew) と話した内容について書いた文章です。これを読んで、あとの (1) ~ (3) に答えなさい。  
\*印の語句には、本文のあとに (注) があります。(計 25 点)

I am a junior high school student living in Aomori. One day in English class, our school's ALT, Matthew, was telling us about his trip to Okinawa. He asked us, "Have you ever been to Okinawa?" Most of the students answered, "No." He told us that he went to Okinawa and visited many famous tourist sites during the summer holidays. He said that his favorite place was the Okinawa Churaumi Aquarium. It was my first time to hear the name of the aquarium, but it was interesting to listen to his story about the animal exhibitions there.

After school, I decided to do some research about the history of the aquarium. The aquarium first opened in November 2002 and was the largest aquarium in the world at the time. It was also one of the few aquariums which breed large sharks and \*rays such as the \*whale shark and \*manta ray. The aquarium also \*participates in many \*conservation efforts. It collects data on the \*marine life found around Okinawa. This data is used to discover more sustainable ways of using the natural environment while protecting the marine life.

The next day, I talked with Matthew about the information I found. He said, "It's important for us to understand marine conservation. There are many things we can do every day to help with these efforts." "Like what?" I asked him. "Overseas, it is common for restaurants and cafés to use paper straws instead of plastic ones," he answered. Then, I remembered \*a time when I went to the convenience store. "In Japan, convenience stores usually ask customers whether they need a plastic bag for their goods. Is this to reduce the \*impact plastic bags have on the environment and marine life?" "That's right. An exhibition at Okinawa Churaumi Aquarium also explained that plastic bags were one of the leading reasons for the death of marine turtles. They look like food, so marine turtles eat them. After the turtles die, plastic bags can be found inside their stomachs by scientists."

After this conversation, I realized that I was interested in marine life and its conservation. I want to learn more about marine life and discover new ways of protecting the environment. There are simple things we can do every day to reduce plastic in the ocean. By doing such things, we can help \*ensure the future of the ocean and its marine life.

|              |        |                 |        |
|--------------|--------|-----------------|--------|
| (注) rays     | エイ     | whale shark     | ジンベイザメ |
| manta ray    | マンタ    | participates in | ～に参加する |
| conservation | 保護     | marine          | 海洋の    |
| a time when  | ～する時   | impact          | 影響     |
| ensure       | ～を保証する |                 |        |

(1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア. Kota thought it was interesting to listen to Matthew's story about

- 1 the kinds of souvenirs sold at the gift shop.
- 2 the conversation efforts of the aquarium.
- 3 the animals in the tank at the aquarium.
- 4 the breeding program for sharks and rays.

イ. The aquarium collects data on marine life

- 1 to attract more people to the famous tourist sites.
- 2 to participate in conservation efforts.
- 3 to sell more goods and make money.
- 4 to discover new ways of using the environment for a long time.

ウ. Matthew thinks there are many things we can do

- 1 to help protect the environment.
- 2 to drink a coffee at a café.
- 3 to buy goods at a convenience store.
- 4 to make an order at a restaurant.

エ. Marine turtles often die because

- 1 aquariums catch too many turtles for their exhibitions.
- 2 scientists put plastic bags into their stomachs.
- 3 many people ask for plastic bags at convenience stores in Japan.
- 4 they think plastic bags are food and eat them.

- (2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

One day in English class, Kota was ( ア ) in Matthew's story about his favorite places in Okinawa and he decided to study the history of the aquarium. ( イ ) to this study, he found a lot of information about the natural environment. They talked about environmental problems such as the death of marine turtles. After this conversation, he decided to search for new ways of saving the environment. He realized that there are a few things we can do to ( ウ ) using plastic bags.

|           |              |          |               |
|-----------|--------------|----------|---------------|
| 1 because | 2 interested | 3 good   | 4 interesting |
| 5 stop    | 6 start      | 7 thanks |               |

- (3) 下線部 such things が表している内容を日本語で具体的に書きなさい。

1

- (1) ア  イ  ウ
- (2) ア  イ  ウ
- (3) ア  イ
- (4) ( \_\_\_\_\_ ).

※

2

- (1) ア Could you ( \_\_\_\_\_ ) to Hirosaki Station?
- イ ( \_\_\_\_\_ ) in Hirosaki City.
- ウ Please ( \_\_\_\_\_ ) me.

(2)

- (3) 1 \_\_\_\_\_
- 2 \_\_\_\_\_

※

3

- (1) ア \_\_\_\_\_
- イ \_\_\_\_\_

(2) [A]  [B]  [C]

※

4

- (1) (ア) ( \_\_\_\_\_ )
- (イ) ( \_\_\_\_\_ )
- (ウ) ( \_\_\_\_\_ )

- (2) 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

- (3) \_\_\_\_\_

※

5

- (1) ア  イ  ウ  エ
- (2) (ア)  (イ)  (ウ)

- (3) \_\_\_\_\_

※

受験番号

※

得点

# 2023年度 東奥義塾高等学校 入学試験 英語 放送台本

- ① 今から、英語の、放送による検査を行います。はじめに、解答用紙を出して、受験番号を決められた欄に記入して下さい。(5秒) 次に、問題用紙の1ページを開いて下さい。(3秒)
- しかく  
□ 1は放送による検査です。問題はかっこ1からかっこ4まであります。必要があればメモを取ってもかまいません。およそ1分後に放送を開始しますので、問題用紙や解答用紙に不備がある場合は手を挙げ、試験監督に交換してもらってください。(約1分)
- ① それではかっこ1から始めます。(3秒)
- ② かっこ1は英文と質問を聞いて、適切なものを選ぶ問題です。問題はア、イ、ウの三つあります。質問の答えとして最も適切なものを、1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。英文と質問は二回読みます。(2秒) それでは始めます。(3秒)
- ③ アの問題 (2秒)
- ④ You are hungry and want to have some food. Where will you go? (2秒)
- ⑤ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑥ 答えを書きなさい。(3秒)
- ⑦ イの問題 (2秒)
- ⑧ It's August 12<sup>th</sup> today. Your birthday is in three days. When is your birthday? (2秒)
- ⑨ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑩ 答えを書きなさい。(3秒)
- ⑪ ウの問題 (2秒)
- ⑫ You helped a woman who got lost in the street. She says, "Thank you". What will you say to her? (2秒)
- ⑬ もう一度読みます。(2秒) (英文と質問を読む) (2秒) ⑭ 答えを書きなさい。(3秒)
- ⑮ これでかっこ1を終わります。(1秒) では、かっこ2に移ります。(1秒)
- ⑯ かっこ2は、明日の遠足についての伝達事項を聞いて、質問に答える問題です。問題はア、イ、ウの三つあります。はじめに、英文を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1,2,3,4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。(2秒) それでは始めます。(3秒)
- ⑰ Tomorrow, we are going to visit Lake Towada. You can take a walk, ride a bike, and take a boat there. You should get up a little earlier. Please come to the parking lot in front of Hirosaki Station at seven thirty. There will be two buses waiting for you. Mr. Takahashi and I will go with you. You should bring your lunch and something to drink. If it rains tomorrow, we are going to watch a movie at the visitor center near the lake. That's all. See you tomorrow morning. (2秒)
- ⑱ もう一度読みます。(2秒) (英文を読む) (2秒)
- ⑲ では、質問します。(3秒)
- ⑳ アの問題 (2秒)
- ㉑ Where is the meeting place tomorrow morning? (2秒)
- ㉒ もう一度読みます。(2秒) (質問を読む) (2秒) ㉓ 答えを書きなさい。(3秒)
- ㉔ イの問題 (2秒)
- ㉕ What should you bring? (2秒)
- ㉖ もう一度読みます。(2秒) (質問を読む) (2秒) ㉗ 答えを書きなさい。(3秒)
- ㉘ ウの問題 (2秒)

㉙ What will you do if it rains tomorrow? (2 秒)

㊀ もう一度読みます。(2 秒) (質問を読む) (2 秒) ㊁ 答えを書きなさい。(3 秒)

㊂ これでかっこ 2 を終わります。(1 秒) では、かっこ 3 に移ります。(1 秒)

㊃ かっこ 3 は、ジョンとカオリの対話の一部を聞いて、質問に答える問題です。問題はア、イの二つあります。はじめに、対話を読みます。次に質問を読みます。質問の答えとして最も適切なものを 1, 2, 3, 4 の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。対話と質問は二回読みます。(2 秒) それでは始めます。(3 秒)

㊄ アの問題 (2 秒)

㊅ John : Tomorrow is my friend Tom's birthday, and he is having a birthday party at his house.

Do you want to come?

Kaori: Oh, that's great! Of course, I want to. Where is his house? (2 秒)

㊆ Question : What will John say next? (2 秒)

㊇ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒) ㊈ 答えを書きなさい。(3 秒)

㊉ イの問題 (2 秒)

㊊ John: I'm really looking forward to the party!

Kaori: Me, too! By the way, have you bought a present for Tom?

John: No, not yet. Actually, I was going to get one today. Why don't we go together now?

Kaori: Sure.

㊋ Question : What will they do next? (2 秒)

㊌ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒) ㊍ 答えを書きなさい。(3 秒)

㊎ これでかっこ 3 を終わります。(1 秒) では、かっこ 4 に移ります。(1 秒)

㊏ かっこ 4 は、外国人指導助手のジム先生の話を受けて、質問に答える問題です。次の質問に対して、あなたなら何と答えますか。あなたの答えを解答用紙に英文で書きなさい。質問は二回読みます。(2 秒) それでは始めます。(3 秒)

㊐ I'm from Australia. In Australia, fish and chips is very famous. Also, I would like you to visit the Opera House because it is very beautiful. What do you like the best in your country? (2 秒)

㊑ もう一度読みます。(2 秒) (英文と質問を読む) (2 秒) ㊒ 答えを書きなさい。(3 秒)

㊓ これで、放送による検査を終わります。あとの問題を続けてやりなさい。