

2026 年度 入学試験問題

英 語

(1 科目 100 点 50 分)

2026 年 2 月 5 日 (木) 2 時限目実施

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この注意事項は、よく読んでください。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
4. 次のことには十分注意してください。
 - ① 解答用紙には、受験番号を記入することを忘れないこと。
 - ② 答えはすべて解答用紙に記入すること。
 - ③ 不正行為はしないこと。

解答については、間違いのないように十分注意し、記入してください。

東 奥 義 塾 高 等 学 校

問題は次のページから始まります。

1 放送による検査 (計 27 点)

(1)

ア.

1



2



3



4



イ.

1 At 8:00.

2 At 8:30.

3 At 9:00.

4 At 9:30.

ウ.

1 Swimming.

2 Camping.

3 Cooking.

4 Studying.

(2)

ア.

- 1 Spring.
- 2 Summer.
- 3 Autumn.
- 4 Winter.

イ.

- 1 Thursday.
- 2 Friday.
- 3 Saturday.
- 4 Sunday.

ウ.

- 1 Scarves.
- 2 Gloves.
- 3 Boots.
- 4 Coats.

(3)

ア.

- 1 Me too.
- 2 Yes, I am.
- 3 I like music.
- 4 See you later.

イ.

- 1 Thank you very much.
- 2 Nice to meet you.
- 3 Congratulations.
- 4 No problem.

(4)

().

- (1) 下線部ア～ウについて、文の意味が通るように、()内の語句をすべて用いて、正しい順序に並べかえて書きなさい。
- (2) に入る最も適切な語を、次の1～4の中から一つ選び、その番号を書きなさい。
1 time 2 danger 3 fact 4 need
- (3) 次の文章は、アキラがオンラインで世界遺産について調べた後、自分のブログに書いた内容の一部です。下線部1,2をそれぞれ一つの英文で書きなさい。

I had a talk about World Heritage Sites with my English teacher today. She introduced the Great Barrier Reef in her country, Australia. I searched for information about it. 1 私がインターネットで見つけた写真はとても美しかったです。 But a lot of coral is damaged because of global warming. 2 私たちがこの問題について考えることは重要です。 I will learn more and take action.

3

次の英文は、中学生のケンタ (Kenta) と留学生のスティーブ (Steve) が話している場面です。これを読んで、あとの (1), (2) に 答えなさい。(計 13 点)

Steve : Hi, Kenta!

Kenta : Hi, Steve.

Steve : You look nervous. What's wrong?

Kenta : I'm working on my speech for the English speech contest at the city hall.

Steve : Oh, right! You told me about it. When is the contest?

Kenta : It'll be next Saturday. Students from several schools in Hirosaki will be there.

Steve : That sounds exciting! [A]

Kenta : It's about how we can share the beauty of Aomori culture with people around the world.

Steve : Nice! Are you going to talk about the Neputa Festival?

Kenta : Yes, and also about the apple farms and Mt. Iwaki. I think they are important parts of our culture.

Steve : That's true. [B]

Kenta : I'm still practicing. I make mistakes when I speak fast.

Steve : I think we all do. I can help you if you want.

Kenta : Really? That would be great.

Steve : Sure. Let's practice at my house, after school tomorrow.

Kenta : Thank you for your support. You're so kind.

Steve : You're welcome. [C]

Kenta : Thanks, I'll do my best to win a prize!

(1) 二人の対話が成立するように、[A] ~ [C] に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Who will listen to your speech?
- 2 How long will your speech be?
- 3 I think you can do it.
- 4 How is your preparation going?
- 5 Why don't you give up this time?
- 6 What's the topic of your speech?
- 7 Where will the contest be held?

(2) 二人の対話の内容と合うものを、次の1~6の中から二つ選び、その番号を書きなさい。

- 1 Kenta will take part in an English speech contest.
- 2 Steve will talk about some famous things in the speech contest.
- 3 Steve says he can't help Kenta.
- 4 The contest will be next Sunday.
- 5 Kenta hasn't finished preparing for his speech yet.
- 6 Kenta and Steve will practice at Kenta's house.

- 4 次の英文は、高校生のケン（Ken）が、調べ学習を通して考えたことについて発表した内容の一部です。これを読んで、あとの（１）～（３）に答えなさい。*印の語句には、本文のあとに（注）があります。（計 21 点）

In many countries, people are trying to use more renewable energy, such as *solar power and wind power. Why? Because our world is facing big problems. One problem is global warming. The earth is getting hotter, and the weather is changing. Another problem is that we use too much oil and gas, and they will run out one day. If we keep using them, we will have no energy in the future.

To solve these problems, many countries have started using a lot of renewable energy. Let me give you some examples. First, in *Germany, over 40 percent of electricity now comes from renewable energy. Second, in Japan, people in Setouchi City, Okayama Prefecture, *generate a lot of electricity by using *solar panels, and the town can make most of the electricity it needs. Third, in Denmark, people often ride bikes, and wind power gives them clean energy. These examples show us that we can change our way of living.

What would you do if your house had no electricity for many days? You could not use your lights, your phones, or your TV. It would be hard to study or cook. Can you imagine such a life? We should think of energy as our own problem. We must stop wasting energy. What can we do to save energy?

（注） solar power 太陽光発電
generate ～を生み出す

Germany ドイツ
solar panel 太陽光パネル

- (1) 次の文章は、ケンの発表の内容を、同級生がまとめたものの一部です。発表の内容と合うように、(ア)～(ウ)に入る最も適切な英語 **1 語**を、本文中の単語を用いて、それぞれ書きなさい。

- ・ Ken says that the earth is becoming (ア).
- ・ Ken shows us three (イ) of renewable energy in different countries.
- ・ Ken wants us to think about energy as our (ウ) problem.

- (2) ケンの発表の内容と合うように、次の 1～3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 What will happen if we keep using oil and gas?
- 2 How does Setouchi City make most of the electricity it needs?
- 3 Do people in Denmark get clean energy from the wind?

- (3) 下線部の質問に対する答えを、具体的に英語 **20 語以上**で書きなさい。文の数はいくつでもかまいません。

5

次の英文は、中学生のミカ (Mika) のクラス発表の内容です。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、本文のあとに(注)があります。(計25点)

Hello, everyone. I have just come back from a trip to New Zealand with my family, and I want to tell all of you about it.

We stayed in a town called Queenstown. It is in the south of New Zealand and is famous for its beautiful scenery. There are many mountains, lakes, and forests around the town. The air was very clean, and the sky was clear. I took a lot of pictures.

On the first day, we went to Lake Wakatipu. The water was so blue, and we saw ducks swimming near the *shore. My brother went for a boat ride on the lake, but I just sat and enjoyed the view. It was very peaceful.

The next day, we visited a sheep farm. There were hundreds of sheep! A farmer showed us how to *shear a sheep. It looked difficult, but he was kind to the sheep and did it quickly. We also fed milk to some baby sheep. They were so cute and soft. I learned that sheep farming is an important *industry in New Zealand.

At night, we stayed in a small guest house. The owner of the house made us dinner. We ate *lamb, potatoes, and vegetables. It was delicious! After dinner, we went outside and looked at the stars. There were so many in the sky, and I even saw the *Southern Cross. Of course, I had never seen it before.

The owner of the guest house talked to us about the *Maori people. They lived in New Zealand before people arrived from Europe. She told us some old Maori stories and taught us a few Maori songs. This was an experience I will never forget. In the future, I want to learn more about their history and their culture.

On the last day, we went hiking in the mountains. The view from the top was amazing. We could see the lake, trees, and small houses far below. I felt a little tired, but it was a great experience.

New Zealand is now one of my favorite countries. I want to go there again someday. Thank you for listening.

(注) shore 岸

industry 産業

Southern Cross 南十字星

shear への毛を刈る

lamb ラム肉

Maori マオリ族の

- (1) 本文の内容に合うように、次のア～オの質問に対する答えを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア. Where did Mika go on a trip?

- 1 She went to a town in New Zealand with mountains, lakes, and forests.
- 2 She went to a city in New Zealand with many tall buildings.
- 3 She went to a town in Japan with old castles and temples.
- 4 She went to a city in Japan with a lot of delicious food.

イ. What did Mika do at Lake Wakatipu?

- 1 She took pictures of baby sheep and played with them.
- 2 She took a boat ride on the lake and saw some fish in the water.
- 3 She went on a hike around the lake and felt very tired.
- 4 She sat beside the lake and enjoyed the wonderful view.

ウ. What kind of animals did Mika see on the farm?

- 1 She saw some rabbits running around.
- 2 She saw hundreds of sheep.
- 3 She saw some cows eating grass.
- 4 She saw a mother pig with many baby pigs.

エ. What did Mika eat for dinner at the guest house?

- 1 She ate Japanese food with rice and miso soup.
- 2 She had a big steak with ice cream for dessert.
- 3 She had a New Zealand dinner with lamb and potatoes.
- 4 She didn't eat dinner because she wasn't hungry.

オ. What did Mika see in the sky at night?

- 1 She saw an airplane flying back to Japan.
- 2 It was cloudy at night, so she didn't see anything.
- 3 She saw stars that she couldn't see in Japan.
- 4 She saw the lake, some trees, and some tiny houses.

(2) 下線部 This が表している内容を日本語で書きなさい。

(3) 本文の内容をふまえて、次の英文の (ア) ~ (ウ) に入る最も適切な語を、下の 1~6 の中からそれぞれ一つ選び、その番号を書きなさい。

Mika (ア) to her classmates about her trip to Queenstown, New Zealand. She saw beautiful mountains, lakes, and forests. She visited Lake Wakatipu, watched ducks, and (イ) by the water. At a sheep farm, she watched sheep shearing and (ウ) milk to baby sheep.

1	slept	2	relaxed	3	wrote	4	liked	5	gave	6	talked
---	-------	---	---------	---	-------	---	-------	---	------	---	--------

1

- (1) ア イ ウ
- (2) ア イ ウ
- (3) ア イ
- (4) (_____) .

※

2

- (1) ア Have (_____) ?
- イ I want to go, but I (_____) .
- ウ I hope (_____) .
- (2)
- (3) 1 _____
- 2 _____

※

3

- (1) [A] [B] [C]
- (2)

※

4

- (1) (ア) (_____)
- (イ) (_____)
- (ウ) (_____)
- (2) 1 _____
- 2 _____
- 3 _____
- (3) _____

※

5

- (1) ア イ ウ エ
- オ
- (2) _____
- (3) (ア) (イ) (ウ)

※

受験番号

受験番号

※

得点

2026年度 東奥義塾高等学校 入学試験 英語 放送台本

- ① 今から、英語の、放送による検査を行います。はじめに、解答用紙を出して、受験番号を決められた欄に記入して下さい。(5秒) 次に、問題用紙の2ページを開いて下さい。(3秒)
② ①は放送による検査です。問題はかっこ1からかっこ4まであります。必要があればメモを取ってもかまいません。およそ1分後に放送を開始しますので、問題用紙や解答用紙に不備がある場合は手を挙げ、試験監督に交換してもらってください。(約1分)
- ③ それではかっこ1から始めます。(3秒)
④ かっこ1は英文と質問を聞いて、適切なものを選ぶ問題です。問題はア、イ、ウの三つあります。質問の答えとして最も適切なものを1, 2, 3, 4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。英文と質問は二回読みます。(2秒) それでは始めます。(3秒)
- ⑤ アの問題 (2秒)
⑥ It's windy outside, so I'm wearing a jacket. It has a pocket. Which am I wearing? (2秒)
⑦ もう一度読みます。(2秒) (英文と質問を読む) (2秒)
⑧ 答えを書きなさい。(3秒)
- ⑨ イの問題 (2秒)
⑩ I was an hour late for school because the train was delayed today. I arrived at school at 9:30. What time did school start? (2秒)
⑪ もう一度読みます。(2秒) (英文と質問を読む) (2秒)
⑫ 答えを書きなさい。(3秒)
- ⑬ ウの問題 (2秒)
⑭ Tom's family is going camping this weekend. But he's not going because he has to study. He has a big test on Monday. What is Tom doing this weekend? (2秒)
⑮ もう一度読みます。(2秒) (英文と質問を読む) (2秒)
⑯ 答えを書きなさい。(3秒)
- ⑰ これがかっこ1を終わります。(1秒) では、かっこ2に移ります。(1秒)
⑱ かっこ2は、ある館内放送についての内容を聞いて、質問に答える問題です。問題はア、イ、ウの三つあります。はじめに、英文を二回読みます。次に、質問を二回読みます。質問の答えとして最も適切なものを1, 2, 3, 4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。(2秒) それでは始めます。(3秒)
- ⑲ Dear customers, we will have a Christmas sale this weekend. You can get many items at lower prices in our store and online. The sale starts on Friday at 5 pm and ends on Sunday at 10 pm. Coats will be 50% off. Boots will be 80% off. Scarves and gloves will also be on sale. Please keep your receipts for more discounts. Thank you for visiting us today. We hope to see you again. (2秒)
⑳ もう一度読みます。(2秒) (英文を読む) (2秒)
㉑ では、質問します。(3秒)
- ㉒ アの問題 (2秒)
㉓ What season is it now? (2秒)
㉔ もう一度読みます。(2秒) (質問を読む) (2秒)
㉕ 答えを書きなさい。(3秒)
- ㉖ イの問題 (2秒)
㉗ When will the sale start? (2秒)

- ㉘ もう一度読みます。(2秒) (質問を読む) (2秒)
㉙ 答えを書きなさい。(3秒)

- ㉚ ウの問題 (2秒)
㉛ Which items are 80% off? (2秒)
㉜ もう一度読みます。(2秒) (質問を読む) (2秒)
㉝ 答えを書きなさい。(3秒)

- ㉞ これがかっこ2を終わります。(1秒) では、かっこ3に移ります。(1秒)
㉟ かっこ3は、セリーナとブライアンの対話の一部を聞いて、質問に答える問題です。問題はア、イの二つあります。はじめに、対話を読みます。次に質問を読みます。質問の答えとして最も適切なものを1, 2, 3, 4の中からそれぞれ一つ選んで、その番号を解答用紙に書きなさい。対話と質問は二回読みます。(2秒) それでは始めます。(3秒)

- ㊳ アの問題 (2秒)
㊴ Selina: Your birthday is this month, right?
Brian: Yes! I'm so excited about it.
Selina: Are you having a birthday party? (2秒)
㊵ Question: What will Brian say next? (2秒)
㊶ もう一度読みます。(2秒) (英文と質問を読む) (2秒)
㊷ 答えを書きなさい。(3秒)

- ㊸ イの問題 (2秒)
㊹ Brian: Thank you for coming to my birthday party, Selina.
Selina: I enjoyed it very much. Thank you for inviting me. I danced a lot.
Brian: I saw you. All my friends said you danced very well. (2秒)
㊺ Question: What will Selina say next? (2秒)
㊻ もう一度読みます。(2秒) (英文と質問を読む) (2秒)
㊼ 答えを書きなさい。(3秒)

- ㊽ これがかっこ3を終わります。(1秒) では、かっこ4に移ります。(1秒)
㊾ かっこ4は、ある生徒の話を受けて、質問に答える問題です。次の質問に対して、あなたなら何と答えますか。あなたの答えを解答用紙に英文で書きなさい。質問は二回読みます。(2秒) それでは始めます。(3秒)

- ㊿ My homeroom teacher thinks all students should join club activities after school. But I don't think so. I think students should decide what to do after school. Do you think every student should join a club activity after school and why? (2秒)
㊽1 もう一度読みます。(2秒) (英文と質問を読む) (2秒)
㊽2 答えを書きなさい。(3秒)
㊽3 これで、放送による検査を終わります。あとの問題を続けてやりなさい。